



# Vidya Sanskar Public School

Kauriya Kala, Adalhat, Mirzapur

## Syllabus

Class-6th

Subject-Art

| Month/<br>Working days | Name of the chapter  | Chapter Completion<br>Days | Work to be done                                | Project / Activity                                     |
|------------------------|--|----------------------------|--|--|
| 20<br>April            | Prospective Eyelevel ,<br>Understanding Art                    |                            | Pencil shading sketch shading<br>poster colour | Clay modelling   |
| May<br>11              | Atmospheric Perspective Line Drawing                           |                            | Pencil Shading and water colour                | Decorating object                                      |
| June<br>8              | Still Life, Line Drawing Vegetable, Line<br>Drawing Landscape  |                            | Pencil colour and poster colour                | Making paper fan                                       |
| July<br>26             | Pencil Shading-tree and Foliage, Pencil<br>Shading - Landscape |                            | Pencil shading                                 | Character drawing                                      |
| August<br>20           | Pencil Shading Animals and Birds                               |                            | Pencil shading Animals use of<br>sketch pen    | Make the tree with the help of coloured<br>paper       |
| September<br>10        | Part of Human Face   |                            | pencil shading                                 | Make the flower pot with the help of<br>coloured paper |
| October<br>22          | Landscape Leaves, Plants & tree ,<br>Flours                    |                            | Paint brush and , poster colour,               | Make the fish with the help of rice dal<br>and rajma   |
| November<br>16         | Fruits, Vegetable Animals                                      |                            | Poster colour and oil pastel colour            | Make the Mackey mouse with the help of<br>cord bord    |
| December<br>23         | Birds, Landscape, Composition                                  |                            | Poster colour, pencil shading                  | Make the star with the help of coloured<br>paper       |
| January<br>19          | Fruits, Motifs, Greeting Card                                  |                            | Poster colour ,pencil shading,                 | Make the butterfly with help of diy                    |
| February<br>15         | Cartooning, Letter writing                                     |                            | Poster colour                                  | .....  |

### Subject-English

| Month/<br>Working<br>days | Name of the chapter   | Chapter<br>Completion<br>Days | Work to be done  | Project / Activity   |
|---------------------------|---|-------------------------------|--|--|
| April<br>(20)             | Enhancing reading , writing and speaking skills<br>Honey Suckle- Who did Patrick's Homework<br>Poem A House A Home<br>Supplementary -A Tale of Two Birds<br>Grammar-The Sentence<br>Subject Predicate<br>Unseen Passages<br>Diary Entry | 20                            | One-one paragraph reading by students,<br>dictation test, writing competition<br>asking their views on 'Homework' provided<br>by teachers<br>Summary discussion, reading, Writing<br>Telling correct form of diary | Write 50 main verbs with three forms<br>Presentation of the chapter A Tale of<br>Two Birds through role play.<br><br>Write a diary entry sharing your<br>experience with your family during<br>Summer Holidays . |
| May<br>(11)               | Honey Suckle-How A Dog Found Himself a New<br>Master<br>Grammar- Parts of Speech  | 11                            | Explaining parts of speech through chart<br>paper .<br>reading, Writing , Group discussion,<br>Comprehension check, Assignments  | Prepare concept pictures of Parts of<br>speech   |
| June<br>(8)               | Supplementary-The Friendly Mongoose   | 8                             | Characterisation , Summary discussion,<br>reading, Writing , Group discussion,<br>Comprehension check, Assignments   |  |
| July<br>(24)              | Honey Suckle-Taro's Reward<br>Poem Beauty<br>Supplementary- The Shepherd Treasure<br>Grammar-Tenses All types of Present  | 24                            | Definition of tense , examples and exercises<br>. Summary discussion, reading, Writing ,<br>Group discussion, Comprehension check,<br>Assignments  | Write a paragraph using all types of<br>present.   |
| August<br>(20)            | Honey Suckle-An Indian American Woman in Space<br>Poem Where Do All the Teachers Go<br>Supplementary-Tansen<br>Grammar-All types of Past<br>Letter writing  | 20                            | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments  | Make a collage of different musical<br>instruments and prepare notes about<br>them.  |
| September<br>(10)         | Honey Suckle-A Different Kind of School<br>Supplementary-The Monkey and The Crocodile<br>Grammar- All types of Future<br>Paragraph writing  | 10                            | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments  | Prepare a tense chart  |
| October<br>(22)           | Honey Suckle-Fair Play<br>Supplementary-A Pact With the Sun<br>Grammar-Articles   | 22                            | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments  |  |
| November<br>(16)          | Supp. The wonder called sleep<br>Poem Vocation<br>Grammar- Story writing  | 16                            | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments  | Create an interesting story to bring out<br>the moral -<br>Honesty is the Best Policy  |

|                  |  |    |   |  |
|------------------|--|----|---|--|
| December<br>(25) | Honey Suckle-Poem What If<br>The Banyan Tree<br>Suppl.<br>Grammar- Article writing | 25 | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments | Write an article on Environmental<br>Pollution |
| January<br>(20)  |  | 20 | Reading , Summary discussion, reading,<br>Writing , Group discussion, Comprehension<br>check, Assignments |  |
| February<br>(15) | Revision   | 15 |   |  |

### Subject-G.K.

| Month/<br>Working days | Name of thechapter   | Chapter<br>Completion Days | Work to be done | Project / Activity |
|------------------------|--|----------------------------|-----------------|--------------------|
| April                  | 9 Chapter:Exotic fruits ,Kailasavadivoo Sivan , world festivals , Natural Wonders of India , Indian national Award , world superlatives , Green Days , Quiz on India Newspaper , world class Entertainer   | 20                         |                 |                    |
| May                    | 5 Chapter : Statue of Unity, Nobel Prize Winner- 2022, official Residences, Detect Adulteration , Citizens of water  | 11                         |                 |                    |
| June                   | 4 chapter : Adventure Sports, Important Documents, Family of the sun , Param Vir chakra stories  | 08                         |                 |                    |
| July                   | Amazing Birds, living Legend, school etiquettes, Measurements, space Odyssey, Expressing Idiomatically, Landmark of the World, Famous Environmentalists, Medicinal Plants : Doctor at the doorstep, Facts About Legend of sports , who Said it ?                       | 24                         |                 |                    |
| August                 | 9 Chapter : River's: Lifeline of Mankind , Traffic signs , Mountains , Atal Tunnel - The world Longest Highway Tunnel , Quiz- Current affairs, India at Tokyo Olympics 2020 , Gaining Financial Literacy- Banking Basics, Handicrafts - Paper Mache, APJ Abdul Kalam , | 20                         |                 |                    |
| September              | 5 Chapter: Adaptations For Terrestrial and Aquatic Habitat, women Power, water Bodies Around us , First Aid , Amazing Flora  | 10                         |                 |                    |
| October                | 9 Chapter: Cricket Mania Model Test Paper- 1, Amazing Animals, Digital Word , Flightless Birds, Bookworm, professionals, Extra Terrestrial Zones, World Heritage Sites in India, Measuring the Human body  | 22                         |                 |                    |
| November               | 07 Chapter : Proverbs, Brain Teasers, Pseudonyms, Animal Myths, Collocations, Olympic Mascots, Green Earth   | 16                         |                 |                    |
| December               | 04 chapter : Vitamins and Minerals, Latest Innovations, Disease, Gre Great Indian Scientists   | 07                         |                 |                    |
| January                | 06 Chapter: Art of living : The Yoga way, Endangered Species, Great Olympians, logical Reasoning, Indian Space, Lawn tennis  | 15                         |                 |                    |
| February               | 02 Chapter: Indian Sports Personalities, Aptitude Test Paper-II  | 06                         |                 |                    |

## Subject-Hindi

| Month/<br>Working days | Name of the chapter   | Chapter<br>Completion<br>Days | Work to be done   | Project / Activity  |
|------------------------|---|-------------------------------|---|---|
| April<br>20            | पुनरावृत्ति<br>1- भाषा<br>वसंत-<br>1 वह चिड़िया जो<br>2-बचपन<br>व्याकरण -1- लिपि और व्याकरण<br>2-वर्ण वर्णमाला एवं आगत वर्ण               | 3<br>3<br>7<br>7              | छात्रों को भाषा के बारे में जानकारी देना ।<br>आदर्श पाठ वाचन कराना<br>वर्णमाला को अवधारणा चित्र के माध्यम से स्पष्ट कराना | सभी कौशलों को अवधारणा चित्र द्वारा समझाए  |
| May<br>11              | वसंत- नादान दोस्त<br>व्याकरण-संधि<br>पर्यायवाची<br>विलोम शब्द<br>अनेक शब्दों के लिए एक शब्द<br>श्रुतिसम भिन्नार्थक शब्द<br>अनेकार्थी शब्द | 8<br>9                        | आदर्श पाठ वाचन कराना  | हिंदी महीने का एक कैलेंडर बनाकर महीनों के नाम उनकी तिथियां तथा पक्ष को लिखकर दर्शाए |
| June<br>8              | वसंत-चौद से थोड़ी सी गप्पे<br>व्याकरण-शब्द विचार  | 2<br>6                        | शब्द विचार को अवधारणा चित्र के माध्यम से स्पष्ट कराना   | शब्द के सभी भेदों को उदाहरण चित्र द्वारा समझाए                                      |
| July<br>24             | वसंत-साथी हाथ बढ़ाना<br>व्याकरण-उपसर्ग<br>प्रत्यय<br>समास<br>साथी हाथ बढ़ाना  | 4<br>4<br>4<br>4<br>8         | आदर्श पाठ वाचन कराना<br>व्याकरण के सभी पाठों को विस्तारपूर्वक छात्रों को स्पष्ट कराना                                     | शब्द विचार को अवधारणा चित्र द्वारा समझाए  |
| August<br>20           | वसंत-ऐसे ऐसे<br>व्याकरण-संज्ञा<br>संज्ञा के विकार<br>मुहावरें   | 6<br>8<br>6                   | सस्वर पाठ वाचन कराना<br>संज्ञा तथा संज्ञा के विकार को अवधारणा चित्र के माध्यम से स्पष्ट कराना                             | समास का अवधारणा चित्र   |

|                 |   |                       |  |   |
|-----------------|---|-----------------------|--|---|
| September<br>10 | वसंत- टिकट एलबम<br>व्याकरण -<br>पत्र<br>अनुच्छेद लेखन<br>संवाद लेखन<br>पुनरावृत्ति                          | 2<br>2<br>2<br>2<br>2 | आदर्श पाठ वाचन कराना<br>छात्रों को पत्र लेखन का प्रारूप तैयार कराना  | संज्ञा तथा उसके भेदों को अवधारणा चित्र द्वारा समझाए                     |
| October<br>22   | वसंत-<br>झांसी की रानी<br>व्याकरण-सर्वनाम<br>विशेषण   | 4<br>4<br>7<br>7      | आदर्श पाठ वाचन कराना<br>छात्रों को झांसी की रानी का जीवन परिचय बताना<br>सर्वनाम की सभी भेदों को अनेक प्रकार की उदाहरणों से स्पष्ट कराना<br>विशेषण की परिभाषा एवं भेद को स्पष्ट कराना | झांसी की रानी का चित्र बनाकर आठ लाइन की कविता लिखिए                     |
| November<br>16  | वसंत- जो देखकर भी नहीं देखते<br>संसार एक पुस्तक है<br>व्याकरण- क्रिया<br>काल                                | 4<br>4<br>4<br>4      | क्रिया और काल को अनेक प्रकार के उदाहरण से स्पष्ट कराना   | काल का अवधारणा चित्र बनाए   |
| December<br>25  | वसंत- मैं सबसे छोटी होऊं<br>लोकगीत<br>व्याकरण-अविकारी शब्द<br>वाक्य   | 5<br>5<br>10<br>5     | आदर्श पाठ वाचन कराना<br>छात्रों को लोकगीत के महत्व से अवगत कराना<br>अविकारी शब्द को विस्तार पूर्वक पढ़ाना  | विशेषण की सभी भेदों को अवधारणा चित्र बनाकर समझाए                        |
| January<br>20   | वसंत-नौकर<br>वन के मार्ग<br>व्याकरण- वाक्यगत अशुद्धियाँ<br>विराम चिन्ह                                      | 5<br>5<br>5<br>5      | आदर्श पाठ वाचन कराना<br>सस्वर पाठ वाचन कराना<br>छात्रों को विराम चिन्हों के महत्व से अवगत कराना  | काल की सभी भेदों अवधारणा चित्र बनाकर समझाए                              |
| February<br>15  | वसंत-<br>व्याकरण- शब्द भंडार, अनुच्छेद, पत्र लेखन<br>निबंध लेखन, चित्र वर्णन तथा कहानी लेखन<br>पुनरावृत्ति। | 4<br>11               | आदर्श पाठ वाचन कराना<br>छात्रों को पत्र लेखन तथा लघु कथा का प्रारूप तैयार कराना  | विराम चिन्ह नाम लिखकर उनकी सभी चिन्हों सहित अवधारणा बनाकर प्रस्तुत करें |

### Subject-Mathematics

| Month/<br>Working days | Name of the chapter                               | Chapter<br>Completion<br>Days | Work to be done | Project / Activity       |
|------------------------|---|-------------------------------|-----------------|--------------------------|
| March                  | 1. Knowing our numbers                            | 10                            | Worksheet       |                          |
| April                  | 2. Whole numbers                                  | 09                            | Worksheet       | Activity -1              |
| May                    | 3. Playing with numbers                           | 05                            | Worksheet       | Activity- 2              |
| June                   | 4. Basic geometrical ideas                        | 07                            | Worksheet       |                          |
| July                   | 5. Understanding elementary shapes<br>6. Integers | 07<br>10                      | Worksheet       | Activity-3               |
| August                 | 7. Fraction<br>8. Decimals                        | 08<br>10                      | Worksheet       | Activity-4<br>Activity-5 |
| September              | Revision  | 12                            | Assessment 1    |                          |
| October                | 9. Data handling<br>10. Mensuration               | 06<br>10                      | Worksheet       | Activity-6<br>Activity-7 |
| November               | 11. Algebra                                       | 10                            | Worksheet       | Activity-8               |
| December               | 12. Ratio and proportion<br>13.                   | 08                            | Worksheet       | Activity-9               |
| January                | 14.   | 05<br>05                      | Worksheet       | Activity-10              |
| February               | Revision  | 14                            | Assessment 2    |                          |

### Subject-Sanskrit

| Month | Working day | Name of the chapter  | Chapter<br>Completion Days | Project / Activity                            |
|-------|-------------|--|----------------------------|---|
| April | 20          | 1-शब्द परिचय ।<br>2-शब्द परिचय ॥<br>3-अपठित गद्यांश<br>4-शब्द परिचय ॥॥ | 5<br>5<br>5<br>5           |   |
| May   | 11          | 1- चित्र वर्णन<br>2- संवाद लेखन  | 5<br>6                     | पांच फलों के नाम संस्कृत में चित्र सहित लिखें |
| June  | 8           | 1-चित्र वर्णन<br>2-विद्यालयः   | 4<br>4                     |   |

| Month     | Working day | Name of the chapter  | Chapter Completion Days | Project / Activity                             |
|-----------|-------------|--|-------------------------|--|
| July      | 24          | 1- समुद्र: तट:<br>2-संस्कृत वर्णमाला<br>3- वृक्षाः   | 6<br>6<br>6<br>6        |  |
| August    | 20          | 1-संज्ञा<br>2- सर्वनाम<br>3. वकस्य प्रतिकारः   | 6<br>7<br>7             |  |
| September | 10          | 1-फलों के नाम<br>2-फूलों के नाम<br>3- सब्जियों के नाम  | 3<br>3<br>4             |  |
| October   | 20          | सूक्ति स्तबकः<br>या<br>कारक और विभक्ति परिचय <sup>6</sup>                                    | 7<br>7<br>6             |  |
| November  | 16          | क्रीडा स्पर्धा.<br>लृट् लकार<br>लङ् लकार   | 8<br>4<br>4             |  |
| December  | 25          | कृषिका कर्मवीरा<br>दशम त्वम असि<br>अव्यय प्रयोग<br>4-उपसर्ग                                  | 7<br>7<br>8<br>7        | पांच फूलों के नाम चित्र सहित संस्कृत में लिखें |
| January   | 19          | विमानयानम् रचयाम<br>अहम आः च<br>विशेषणः विशेष्य<br>4-समय                                     | 5<br>5<br>5<br>4        |  |
| February  | 15          | 1-संख्यावाचक कारक विभक्ति परिचय<br>2- शब्द निर्माणशब्द रूपाणी धातुरूपाणी<br>3-अशुद्धि संशोधन | 5<br>5<br>5             |  |

### Subject-S.Sc.

| Month/<br>Working days | Name of the chapter   | Chapter<br>Completion<br>Days | Work to be<br>done                | Project / Activity   |
|------------------------|---|-------------------------------|-----------------------------------|--|
| April                  | Chapter-1What, Where, How and When? (his.)<br>Chapter1- understanding diversity(civics)<br>Chapter1-The earth in the solar system (geography)<br>Chapter-2<br>Chapter -3 from gathering to growing food( history) | 20                            | 4 days<br>3days<br>6days<br>7days | Draw the map of India.<br>Prepare a chart of the solar system.<br>Draw a diagram of the global showing the earth's axis,the Equator.Tropics of Cancer and Capricorn, Arctic Circle and Antarctic circle. |
| May                    | Chapter 2 -latitudes and longitudes(Geo.)<br>Chapter 3-From Gathering to Growing Food(his.)   | 11                            | 4days<br>7days                    | Draw revolution of the Earth and Season.   |
| June                   | Chapter-3 Motion of the Earth<br>Chapter-2 Diversity and Discrimination (civics)  | 8                             | 3 days<br>5 days                  | Make a drawing to show the inclination of the Earth.   |
| July                   | Chapter-4 Maps(Geo.)<br>Chapter-3 What is Government(civics)<br>Chapter-4 In the earliest Cities (his.)<br>Chapter-5What Books and Burial Tell us (his.)  | 24                            | 5days<br>5days<br>7days<br>7days  | Draw a plan of your classroom and show the teacher's table, blackboard, desks,door and windows.  |
| August                 | Chapter 5-Major Domains of the Earth(Geo.)<br>Chapter-6 Kingdoms,Kings and an Early Republic (his.)<br>Chapter-7 New Questions and Ideas(his.)  | 20                            | 4days<br>5days<br>5days<br>6days  | Cut the outline of the continents from an outline map of the world and arrange them according to their decreasing sizes.   |
| September              | Chapter-5 panchayatiRaj(civics)<br>Chapter -7 ,New Questions and Ideas ( His.)  | 10                            | 4days<br>6days                    | Cut the outline of the continent from an outline map of the world and try to fit them together as a jig - saw puzzle.  |
| October                | Chapter 6-Major Landforms of the Earth(Geo.)<br>Chapter-6 Rural Administration(civics)<br>Chapter-8   | 21                            | 4days<br>5days<br>6days<br>6days  | What kind of landforms are found in your state? Based on the reading of this chapter, say how they are of use to the people.   |
| November               | Chapter 7-Our Country-India(Geo.)<br>Chapter-7 Urban Administration (civics)<br>Chapter-9 Villages, Towns and Trades  | 16                            | 3days<br>4days<br>9days           | Map skills<br>1. On an outline map of India, mark the following.<br>a. tropic of Cancer<br>b. Standard Meridian of India<br>c. state in which you live   |
| December               | Revision<br>Chapter-8 Rural Livelihoods(civics)<br>Chapter-10   | 25                            | 6days<br>7days<br>12days          | In your notebook draw some pictures of work that you have seen people do in rural areas and write a few sentences that describe the work.  |
| January                | Chapter-9 Urban Livelihoods(civics)<br>Chapter -11 New Empires and Kingdoms (His.)  | 20                            | 6days<br>6days<br>8days           | Make a list of trees in your neighborhood and collect pictures of plants , animals and birds and paste them in your copy   |
| February               | Chapter-12Building, Paintings and Books (his.)  | 15                            | 7days                             |  |



### Subject-Science

| Month/ Working days | Name of the chapter  | Chapter Completion Days    | Work to be done  | Project / Activity   |
|---------------------|--|----------------------------|--|--|
| April<br>20         | Revise important terms related with lesson<br>1) Component of food.<br>(Practice book) | 10<br>10                   | Question answer and exercise<br>Extra questions + worksheet  | Compare the food habits of the following animals and correlate them with their teeth structure.<br>a)Buffalo b)crow c)Tiger d)Elephant |
| May<br>11           | 2) Component of food.<br>(Practice book)   | 11<br>UT-1<br>copy showing | Explanation<br>Question answer in between chapter<br>Exercise<br>Question answer<br>Extra questions<br>Worksheet |  |
| June<br>8           | 3) Separation of substances<br>(Practice book)   | 8                          | ". Exercise<br>Question answer<br>Extra questions<br>Question answer in between lesson<br>worksheet              | Write the vitamins name and their deficiency diseases and write symptoms on the chart paper.   |
| July<br>24          | 4 ) Separation of substances<br>(Practice book)  | 14<br>PTM                  | Explanation<br>Extra question in between lesson<br>Completing exercise related with lesson                       |  |
| August<br>20        | 5) Sorting materials into groups.<br>(Practice book)                                   | 10<br>10                   | Question answer and exercise<br>Extra questions + worksheet  | Organic farming done in the state Sikkim art integration project<br>Theam-Ek Bharat shreshth Bharat                                    |
| September<br>10     | 6) Getting to know plants and<br>(Practice book)                                       | 10<br>Half yearly<br>exam  | Explanation<br>Question answer in between chapter<br>Exercise<br>Question answer<br>Extra questions<br>worksheet |  |
| October<br>22       | 7) Body Movement.<br>8) Motion and Measurement.<br>(Practice book)                     | 11<br>11                   | Exercise<br>Question answer<br>Extra questions<br>Question answer in between lesson                              | Draw the parts of leaf, leaf venation and show the photosynthesis in leaf ( on the chart paper)  |
| November<br>16      | 9) electricity and circuit<br>10) Light shadow and reflection.<br>(Practice book)      | 12<br>UT-3<br>PTM          | "Question answer and exercise<br>Extra questions + worksheet   |  |
| December<br>25      | 11) Air around us.<br>(Practice book)  | 13<br>12                   | Question answer and exercise<br>Extra questions + worksheet  | Art integration project -construct a pinhole camera using material available at home.  |

| Month/ Working days | Name of the chapter                             | Chapter Completion Days | Work to be done  | Project / Activity  |
|---------------------|---|-------------------------|--|---|
| January<br>20       | 12) The living organisms and<br>(Practice book) | 11<br>9                 | Explanation<br>Question answer in between chapter<br>Exercise<br>Question answer<br>Extra questions<br>worksheet.  | Draw and write the average life Span of living organisms on the chart paper |
| February<br>15      | 13) Fun with magnets.<br>(Practice book)        | 12<br>annual exam       | "Explanation<br>Question answer in between chapter<br>Exercise<br>Question answer<br>Extra questions<br>worksheet. |   |

**Vidya Sanskar Public School**  
Kauriya Kala, Adalhat, Mirzapur

Class- 6th

Subject - Computer

| Month/<br>Working days | Name of the chapter                 | Chapter Completion<br>Days | Work to be done                                    | Project / Activity   |
|------------------------|-------------------------------------|----------------------------|--|--|
| April(25)              | Computer Language                   | 15                         | Read book and Explain the topic and solve exercise | Discuss about Development of Computer Language.                              |
| May(13)                | Computer vision                     | 15                         | Example of computer vision                         | Based on AI and computer vision  |
| June(10)               | Browsing safely                     | 10                         | Surfing internet and using browser                 | Operate and surfing internet   |
| July(26)               | Using mail merge                    | 15                         | Using mail merge                                   | Merge and sent message   |
| August(22)             | More On GIMP                        | 20                         | Practice on GIMP software                          | Custom Animation with slide show   |
| September(24)          | Introduction to Calc                | 10                         | Explain and Practical of Spreadsheets              | Various way of selecting cells and inserting and deleting the column and row |
| October(17)            | Inserting objects in a presentation | 15                         | Make a ppt and presentation task                   | Practical  |
| November(24)           | Transition and Animation            | 15                         | Using an animation and transitionS                 | Practical  |
| December(26)           | Introduction to python              | 20                         | Use python and create and run it                   | Using a python programme in any app  |
| January(24)            | Introduction to Robotics            | 15                         | Working a robot related task                       | Revision   |
| February(11)           | Revision and project work           | 5                          | Revision   | Revision   |